

For More Information

Peninsula College
Early Childhood Education
1502 E. Lauridsen Blvd.
Port Angeles, WA 98362

Barbara Clampett
Phone: (360) 417-6497
FAX: (360) 457-8100
barbarac@pcadmin.ctc.edu

Copyright © 2000

State of Washington through the State Board of Community and Technical Colleges

Permission to Photocopy and Quote

General permission is granted to educators to photocopy limited material from Skill Standards for Early Childhood Professions for noncommercial instructional or scholarly use. Permission must be sought from the State Board of Community and Technical Colleges in order to charge for photocopies, to quote material in advertising, or to reprint substantial portions of the document in other publications. Credit should always be given to the source of the photocopies or quotes by citing a complete reference.

To Order Additional Copies

Additional copies of this document are available for \$20 plus shipping and handling fees. Use the order form at the back of the document. Proceeds from sales are applied to updating and reprinting this document.

Document Credits

Document design, layout, and graphic design by
R.N. Homer Christensen, Working Knowledge
Jay Cline, Peninsula College
Printing Services, Bellevue Community College

Technology and Clerical Support
Tamra Shore, Peninsula College

Technical Editing
Terryll Baily, State Board for Community and Technical Colleges

Data Analysis
Diane Dalton, Dalton Data

Printing by
Bellevue Community College

Project Management by
Peninsula College

Notice:

Unless otherwise provided, data which originates from this agreement shall be "works for hire" as defined by the US copyright act of 1976 and shall be owned by the State of Washington. Data shall include, but not limited to, reports, documents, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, tapes, and/or sound reproductions. Ownership includes the right to copyright, patent, register, and the ability to transfer these rights.

Table of Contents

I Introduction

Introduction to Skill Standards.....	1
National Context.....	2
What are Skill Standards?.....	3
Why Skill Standards?.....	3
Who Benefits?.....	4
The Early Childhood Professions Skill Standards Project.....	5

II Skill Standards

Description of the Infant Toddler Specialist Position.....	7
Summary of the Critical Work Functions and Key Activities.....	8
Validation of All Critical Work Functions.....	9-10
Employability Skills.....	11-14
Skill Standards Charts.....	15-40
Scenarios.....	41-47
Typical Job Situation.....	42-43
Crisis Management.....	44-45
Long Term Planning.....	46-47

III Appendices

A Skill Standards to Curriculum.....	49
B Early Childhood Education Professional Core Competencies.....	50
C Principles of Multicultural Programming.....	51
D Demographic Profile of Survey Respondents.....	52
E Acknowledgments.....	52-54
F Resources.....	55
G Ordering information.....	56