

I-BEST Lesson Plan

I-BEST Program: ECE
 Instructor(s) Name: Lynette Hanson, Krissy Kim, Greg Brazell
 Title of Lesson: Essay writing for ECE 224
 Content Area Class (title & number): ECE 224
 Assignment Due (Quarter/Approximate week of quarter): 6th week of quarter

Lesson Origin

Why are you creating supplemental Basic Skills lessons? What is the big picture goal?
 (Refer to to "Summary of Content Area Assignment" and "Reflection" sections from Lesson Plan Worksheet #1)

(ECE 224)

As part of their 50 hours of volunteering in an ECEAP or HeadStart classroom, students keep a journal. They answer prompts based on their textbook reading and on time spent, in the early childhood classroom.

I-BEST Competencies

Program specific I-BEST competencies—please include number and description

Example:

BTECH 1.1: Recognize unfamiliar and some specialized words and abbreviations in the office work environment

BTECH 7.2: Be familiar with common office software applications, concepts, and terminology

2.2 (Writing) Use multiple planning & pre-writing strategies to identify & organize a limited number of ideas to support a single purpose ~~or to persuade~~ and produce legible, grammatically correct and comprehensible ECE related documents

Washington State Adult Learning Standards

Use any that apply

- Read With Understanding
- Convey Ideas in Writing
- Use Math to Solve Problems and Communicate
- Speak So Others Can Understand
- Listen Actively

Content Area Intended Outcomes

7. Relate academic theory to current work experience through:
- a. Demonstrating responsible health and safety practices to protect well-being of children & adults
 - b. Using organizational and guidance strategies that foster autonomy, self reliance, positive social interactions and mutual respect, providing an environment, interactions & curricular plans which support children's individual dev stages, learning styles, cultural differences and demonstrate dev appropriate practices

Pierce College Core Abilities Addressed

Use any that apply

For more info: <http://www.pierce.ctc.edu/programs/coreabilities.php3>

- Responsibility
- Effective Communication
- Multiculturalism
- Information Competency
- Critical Thinking and Problem Solving

Lesson Introduction to Students

- Refer to Lesson Planning Worksheet #1—2nd page of Assessment section—question "How do you share the intended outcomes of goals of the lesson with students. Write a one or two sentence description that you can share with students when introducing the lesson."
- Consider using essential questions—how do you "hook" the students into being interested in the lesson? How do you get buy in from the students? Is it just for a grade? Or can they make any personal connections? For example, how will this help them in life now? Future career?
- How are you going to describe this lesson to students? Can they see how it will help them to do better on the bigger content area assignment? What is the "big picture?" What do you want them to know/ be able to do?
- How are they going to be assessed?

• Introduce with quote by Dr. Haim Ginott in Teacher and Child

- vocabulary
- impact/influence of the teacher in the classroom

• Multiple meanings of the word "feeling" in the prompt. (Each classroom has its own feeling. How does this classroom feel? What are some things that make it feel that way?)

• IB instructor will assess the writing; ECE instructor will assess the essay's content

I-BEST Curriculum Development Project
A. Metcalfe—Pierce College District

→ (ECE Degree Program)

1. Graduates will promote child dev & learning by using and articulating their understanding of young children's characteristics and needs to create environs. that are healthy, respectful, supporting, challenging for all children

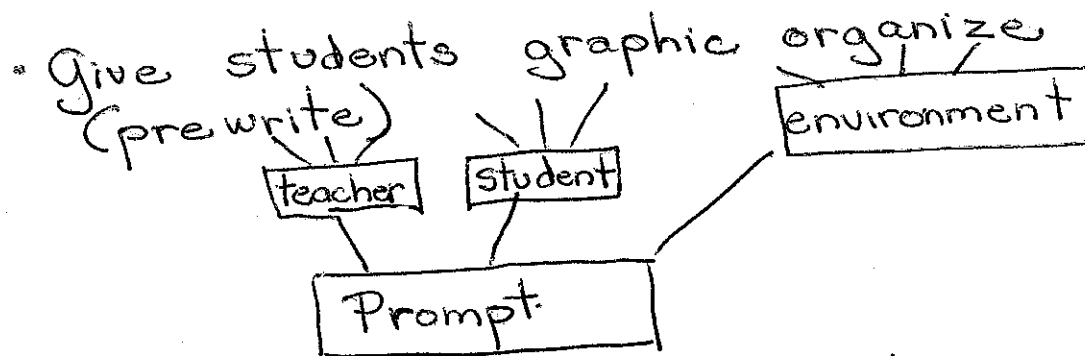
Lesson Presentation

Be as specific as possible!! You want this to be a step by step lesson plan that another Basic Skills teacher could pick up and use. You will also need to include (attach separately) all worksheets, quizzes, etc. that you develop for this lesson.

- Pre-teach Vocabulary (this is important for both ESL and ABE students). Be sure to include both content specific vocabulary and academic vocabulary (analyze, discuss, evaluate, summarize, etc.) and provide examples.
- What materials do they need? Worksheets? Textbook pages? Internet research? Flashcards?

This lesson is preceded by a discussion of prompt #3. It is not enough to say the classroom is a "happy place." We must show evidence (proof) through examples.

- Ask students to visualize the classroom in which they volunteer.
- List things noticed in classroom (prompt students to include teachers, students, and the environment)
- Choose one idea, List evidence



- Students will write a 5[#] essay based on their graphic organizer
- Peer edit, looking for evidence that supports topic sentences

Assessment

- What do you want students to know and be able to do? What knowledge, skills, strategies, content, concepts, vocabulary, etc. do you expect students to learn and be able to demonstrate?
- Refer to the "Assessment" section of Lesson Planning Worksheet #1
- Some of the formative (on-going) assessments may be part of the "Lesson Presentation" section.
- What is it that you are grading? How do you know they have met the I-BEST competencies, state standards, content outcomes & core abilities?
- Did you use a rubric? If so attach it.

- 5# essay
 - Introduction, Body, Conclusion (parts)
 - Write topic sentences and supporting sentences
- Students will assess sample essays
- ECE instructor will grade for content, IB instructor will assess the writing.

ECE 222 Child Care WBL Journal Prompts

1. Using the NAEYC Code of Ethical Conduct, set a couple of goals (2-5) for yourself that support children's development and learning. For each goal, create a plan for how you will meet it. What reading will you do? What will you look for in the classroom? What practices will you try out? Be specific. This is your chance to individualize this class and get out of it what you most want to learn.
2. Identify some effective communication strategies that you have observed in the classroom. Communication happens both formally and informally. We communicate in writing and orally. We communicate differently with different people: teacher to teacher, teacher to child, teacher to family member, teacher to supervisor. List some examples of effective communication you observed and why you think it was effective.
3. Each classroom has its own feeling. How does this classroom feel? What are some things that make it feel that way?
4. Look at a copy of this week's lesson plan in the classroom you are working in. How do you see these plans carried out in the classroom? How are the children engaging in the activities?
5. Draw a simple classroom floor plan of the program you are working in. What do you think is working well in terms of classroom design? What might you do differently?
6. Choose a behavior that you consider challenging. How does the staff in the classroom deal with this behavior? What are some other strategies you might try?
7. What are some of the differences and similarities between working with preschool aged children and infants/toddlers?
8. What were the best things you saw in the program? How will you use these ideas in your own classroom?
9. Looking at both the classroom environment and interactions, what are examples of ways that children's whole development is encouraged. Give at least two examples per developmental domain (PIES).
10. What are your strengths and challenges in this work based learning environment? How have you met the goals you set in the first prompt?

"I have come to a frightening conclusion. I am the decisive element in the classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher, I possess tremendous power to make a child's life miserable or joyous. I can be a tool of torture or humor, hurt or heal. In all situations it is my response that decides whether a crisis will be escalated or de-escalated, and a child humanized or de-humanized."

From Teacher/and/Child
by Dr. Haim Ginott

5 # essay

Introduction:

- Thesis statement
 - main idea
 - central focus
- A "hook" (something that catches the reader's attention)
- Develop 3 supporting details to answer the prompt

Body (3#):

- Develops the thesis statement
 - Supports main idea
 - Expands with specific details
 - Each paragraph will have its own topic sentence and supporting details
 - Supporting details support main idea
 - gives more information
 - evidence

Conclusion:

- Include a strong finish.
- End on a positive note
- Supports thesis statement though it can be rephrased
- A place to offer solutions

- Students will examine and assess 3 sample essays
- Give students graphic organizers

The only goal I have is to see that my girlfriend and I get married and a healthy baby. It gets hard from time to time but we've always managed to get over or through it. She's all ready pregnant but I do every thing I can so that the baby will be born healthy as it can be. I know it will be hard to do, but I am willing to take all responsible and take care of her and my child.

I think that Ains is the best goal I have in my life because ^{sp} her and that little bundle of joy in side of her mean more to me than any thing in this whole world.

One important goal that I would like to achieve in the next few years is go to college ~~or~~ to be a Mortician. I plan on working full time for a year maybe a year and a half, try and get as much money as possible saved up. It may take a little while for me to get as much money as I want but I will go no matter what before 5 years passes. As my senior project for High school I am studying a mortician and the more I watch and learn the more I am ready to go to college. It is going to be hard for me to go to school and help with the family I am starting this year. Babies help put a kink in life and it is not that it is trying. I will go to school no matter what it takes. This has been my dream since I was 12 years old. This is a dream that ~~is~~ becomes more real everyday. Mortuary school is calling my name and it is getting louder every month that goes by.

I know this is all going to be

hard and not much fun to go back to school. As long as I am doing something I want to do and it makes me happy, I have no problem going to school for another 2 to 4 years. At least I will be making money to help my family and give my child what it needs and deserves. My life will be enjoyable and happy no matter what else happens in the world.

Over the next few years, my main goal is to obtain a college degree from St. Johns University in Collesville. This goal will be very difficult to obtain and I will need to work hard at it. Three things that will affect the outcome of my goal are; how much money I can raise to pay for it, how much time I am willing to spend studying, and my dedication in training for football.

Before you can register at a college, you must consider how it is going to be paid for. This is especially an issue at St. Johns, because the tuition is around \$22,000 a year. This is a huge sum of money. ~~It is not made easier by the fact that~~ It is not made easier by the fact that my parents will be able to contribute very little towards my education. Thus, I am forced to rely on scholarships, grants, and loans from the government and other agencies. I have already taken some action by applying for scholarships, but I will have to apply again next year. I received a \$7,500 scholarship from St. Johns and they have also given me some grants. The rest of the money will have to come from student loans and an on campus job.

The next area ~~for which I will~~ that will affect my goal is the classroom. This is important because the main point of college is to prepare oneself for a successful ~~career~~ ^{career}. In college, I will need to apply myself and take time to study every night. Sometimes, I may be forced to give up things that I would rather do, but I must if I am going to achieve my goal. I must create a relationship with my professors because they will ~~help~~ ^{help} me obtain the information that is needed to be successful.

The third thing is my dedication in training for football. Football is my favorite sport and St. Johns has an excellent football tradition. They have 150 players out for football each year. If I am going to be successful and contribute to the team, I am going to have to be dedicated to training. I will have to spend twice as long in the weight room gaining strength and quickness. I believe all of the hard work will pay off.

If I can do these three things, I will successfully complete my goal of graduating from college. If this goal is achieved, I believe I will be well on my way to a successful life.